

TABLE OF CONTENTS

INTRODUCTION TO THE GLOBAL PEDIATRIC CURRICULUM

CHAPTER ONE: CORE ABILITIES & BEHAVIORS

Core for All Physicians

1. Ethics in Practice
2. Collaboration
3. Global Health Awareness
4. Patient Safety and Quality Improvement
5. Research Principles and Evidence-based Practice
6. Scholarly Activity
7. Self-Leadership and Practice Management

Core for Pediatricians

1. Communication and Interpersonal Skills
2. Health Advocacy and Children's Rights
3. Professionalism

CHAPTER TWO: CORE SKILLS

1. Assessment and Diagnostic Skills
2. Basic Therapeutic Skills
3. Basic Procedural Skills

CHAPTER THREE: CORE KNOWLEDGE AND PATIENT CARE SYLLABUS

Organ- and Body System-based Issues

1. Allergy
2. Cardiology
3. Dermatology
4. Endocrinology
5. Gastroenterology and Hepatology
6. Hematology
7. Immunology
8. Infectious Diseases
9. Metabolism
10. Musculoskeletal Disorders
11. Neonatal Care
12. Nephrology
13. Neurology
14. Oncology
15. Ophthalmology
16. Oral and Dental
17. Otolaryngology
18. Pharmacology

19. Respiratory
20. Rheumatology
21. Urology

Acute, Critical, and Emergency Care

1. Critical Care in Children
2. Critical Care in Neonates
3. Emergency Medical Care
4. Fluid, Electrolyte, and Acid-based Disorders of an Emergent Nature
5. Toxicology and Poisoning Emergencies

Palliative, Surgery, Rehabilitation, and Sports Medicine

1. Palliative Care
2. Peri- and Post-Surgical Care
3. Rehabilitation
4. Sports Medicine

Developmental Issues

1. Behavioral and Mental Health
2. Genetics
3. Growth and Development
4. Language, Learning, and Sensory Disorders
5. Nutrition
6. Psychosocial Functioning

Adolescence and Related Issues

1. Adolescent Medicine
2. Gynecology

Issues of Abuse

1. Child Abuse and Neglect
2. Substance Abuse

Community and Preventive Issues

1. Community Pediatrics
2. Preventive Pediatrics

CHAPTER FOUR: GUIDELINES FOR A RESIDENCY TRAINING PROGRAM

CHAPTER FIVE: ASSESSMENT STRATEGIES, METHODS, AND GUIDELINES

CHAPTER SIX: GUIDELINES FOR A PHYSICIAN CERTIFICATION PROGRAM

CHAPTER SEVEN: GUIDELINES FOR A CONTINUOUS PROFESSIONAL DEVELOPMENT PROGRAM

CHAPTER EIGHT: GUIDELINES FOR IMPLEMENTATION OF THE GLOBAL CURRICULUM (COMING SOON)